

# Г О У В П О Р О С С И Й С К О - А Р М Я Н С К И Й У Н И В Е Р С И Т Е Т

Составлен в соответствии с государственными требованиями к минимуму содержания и уровню подготовки выпускников по направлению Международные отношения и Положением «Об УМКД РАУ».



**Институт: Права и Политики**

**Кафедра: Мировой политики и международных отношений**

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## УЧЕБНАЯ ПРОГРАММА

**Дисциплина: Б1.О.01 Diplomatic language**

**Магистерская программа: Международные отношения и дипломатия**

**Направление: 41.04.05 Международные отношения**

**Форма обучения: очно-заочная**

**ЕРЕВАН**

## **Introduction**

- Linguistics of Diplomatic Discourse (English) is a compulsory subject that is part of the module World Politics and International Relations of Master students (first, second and third semesters).
- The aim of the course is to develop communicative skills in English (listening and reading comprehension and written and oral expression, communicative interaction and mediation) at B1+ level in multiple contexts, specifically politics, international relations, diplomacy and related areas, like, press, public policy, diplomatic politics, etc.
- At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.
- Students develop the skills to analyze and translate/interpret.
- Recommended previous knowledge and competences: students will need a minimum B2+ level of English.
- The course encompasses 72 academic hours of practical classes during the first semester with four academic credits and an examination at the end, 72 academic hours of practical classes during the second semester a credit/test at the end of the second semester and 72 academic hours of practical classes during the third semester.

## **Competences (General and Specific) and learning outcomes**

### **General**

- The aim of the course is to teach the language of diplomatic communication in English with its peculiarities, covering the most important areas of diplomatic communication, to develop stable knowledge and skills related to professional communication, introducing students to the features of political and diplomatic communication, promoting their active mastery. During the course students are given the opportunity to make speeches/presentations, written work aiming to develop their professional knowledge, skills and abilities in the English language.
- Students translate texts on diplomacy and international relations.
- Listening comprehension is improved via recordings/video materials.
- The development of interpersonal skills and the capacity for teamwork. Participating in small groups in group work and group projects.

- The development of the capacity for individual work, independent learning, organizational skills and time management. Taking responsibility for one's own learning with some monitoring on the part of the lecturer. Being confident and flexible in identifying and defining problems and being able to apply the appropriate knowledge, tools/methods to solve them.
- The ability to design and manage projects and write reports, presentations and papers. The students will be able to examine and develop: text organisation, point of view, paraphrasing, summarising, and argumentative communication.

### **Specific**

- The development of communicative and social competence in the English language (listening and reading comprehension and written and oral expression, communicative interaction and mediation).
- Development of competence to apply the language of diplomacy and international relations; make a public speech on one of the covered topics.
- Reproduce information received from the media and express an opinion on it. Analyze the language of diplomacy.

**Таблица трудоемкости дисциплин и видов учебной работы**

Виды учебной работы	Всего, в акад. часах	Распределение по семестрам
		III сем
<b>1. Общая трудоемкость изучения дисциплины по семестрам, в т. ч.:</b>	<b>180</b>	<b>180</b>
1.1 Аудиторные занятия, в т. ч.:	<b>36</b>	<b>6</b>
1.1.1 Практические занятия, в т. ч.	<b>36</b>	<b>36</b>
1.1.2 Обсуждение прикладных проектов		
1.1.3 Деловые игры		
1.1.4 Контрольные работы		
1. 2 Самостоятельная работа, в т. ч.:	<b>144</b>	<b>144</b>
1.2.1 Подготовка к экзаменам		<b>2</b>
1.2.2 Письменные домашние задания		<b>2</b>
1.2.3 Эссе и презентации		<b>2</b>
Итоговый контроль		<b>Экзамен</b>

## Содержание дисциплины

Разделы и темы дисциплины	Всего (ак. часов)	Практ. Занятия (ак. часов)
<b>Module 1.</b>	72	72
<b>Part 1.</b>		
Topic 1.1 The UN: Still Relevant after All These Years.	6	6
Topic 1.2 The President of Armenia S. Sargsyan and the NATO Secretary A. Rasmussen.	4	4
Topic 1.3 Interview of RA President S. Sargsyan to L. Davidescu from Euronews.	4	4
Topic 1.4 Russia Debate.	6	2
Topic 1.5 The Russian Foreign Minister S. Lavrov.	4	4
Topic 1.6 Head to Head Debate on Foreign Policy with D. Miliband and W. Hague.	6	6
Topic 1.7 Assistant Secretary Ph. Gordon.	8	8
<b>Part 2.</b>		
Topic 2.1 Internet – an Instrument to Foster Democracy.	6	6
Topic 2.2 A Foreign Policy Analyst M. Fullilove on the Wikileaks Dangers.	6	6
Topic 2.3 The Foreign Minister of Australia on Wikileaks.	6	6
Topic 2.4 Should Diplomats Enjoy Immunity from Local Jurisdiction?	4	4
Topic 2.5 David Hamburg – the Author of the Book “Preventing Genocide: Practical Steps toward Early Detection and Effective Action.	4	4

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Topic 2.6 This House Believes Education is Worthless without Freedom of Speech.	4	4
Topic 2.7 Mr. D. Johnston on Diplomacy and Religion in the 21 <sup>st</sup> Century.	4	4
<b>Module 2.</b>	72	72
<b>Part 1.</b>		
Topic 1.1 Security Council Imposes Sanctions on Iran.	6	2
Topic 1.2 H. Kissinger.	4	4
Topic 1.3 This House Would Prefer Money to Elections.	6	2
Topic 1.4 Secretary of State Hillary Clinton.	4	2
Topic 1.5 Stealing History.	4	2
Topic 1.6 The Turkish Prime Minister R. T. Erdogan.	4	4
Topic 1.7 This House Believes Women Are Superior to Men.	6	2
<b>Part 2.</b>		
Topic 2.1 CIA Asset Susan Lindauer. Who Blows the Whistle on 9/11. Iraq.	8	2
Topic 2.2 Terrorism and Conflict Areas	4	4
Topic 2.3. Diplomacy	6	2
Topic 2.4 Diplomatic Strategy and Tactics.	4	4
Topic 2.5 Diplomatic Maneuver	6	2
Topic 2.6 Diplomatic Negotiation	4	2
Topic 2.7 Relations between States.	6	2
<b>Module 3.</b>	72	72
<b>Part 1. Treaties and Other International Compacts.</b>		
Topic 1.1 Treaties and Conventions.	4	
Topic 1.2 Agreements.	4	
Topic 1.3 Declarations.	2	
Topic 1.4 Protocols.	2	
Topic 1.5 Charter of the UN		
Topic 1.6 Statute of the International Court of Justice.		
Topic 1.7 Constitutions of the UN		

Specialized Agencies.		
<b>Part 2. Resolutions and Records of the UN General Assembly and Other International Organizations.</b>		
Topic 2.1 Resolutions.	4	4
Topic 2.2 Rules of Procedure.	4	4
Topic 2.3 Summary Records.	4	4
Topic 2.4 eDiplomacy	4	4
Topic 2.5 International Organizations.	2	2
Topic 2.6 Multilateral Diplomacy.	2	2
Topic 2.7 Diplomatic Signalling.	4	4

## **Materials**

1. Debates and Interviews, A. Babayan, S. Baghdasaryan, Yerevan, YSU Press, 2011
2. English in International Documents, I. I. Borisenko, L. I. Yevtushenko, Moscow, Kiev, 2005
3. Reader in International Relations and Diplomatic Service, Compiled by A. Babayan, Yerevan, YSU Press, 2012
4. Texts on topics
5. Videos, podcasts, listening materials